



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Stix – Weekly Virtual Learning Planner

Teacher	Victoria Nabual	Grade	K	Subject	ELA
Week of	10/5/2020	Topic/Title	MM-The Reading Community BAW-The Getting Ideas		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (10/5/2020)	I can listen to stories and make connections between the story and my personal life.	Read Aloud- <i>Friends at School</i> Discuss the book. Make a list of the things the kids like to do at school. Model activity.	Students will draw/write about the book.	Students will draw a picture of their favorite part of the book and label their picture.	10/11/2020
Lesson 2 (10/6/2020)	I can listen to stories and make connections between the story and my personal life.	Review the book <i>Friends at School</i> . Discuss it further. Model activity	Students will draw/write about their what they enjoy about school.	Students will draw a picture of something that they enjoy about school.	10/11/2020
Lesson 3 (10/7/2020)	I can identify signs in the environment	Read Aloud- <i>City Signs</i> Discuss the book. Model activity. Watch a video about signs in our environment	Students will draw and write freely	Students will talk about signs they may see in their environment	optional
Lesson 4 (10/8/2020)	I can draw and write about places I like to go. I can use words or letters to label objects in my drawing	Review the book <i>City Signs</i> Visualize a place where you like to go. Model activity.	Students will draw and write about a place that they like to go	Students will draw and write about a place that they like to go	10/11/2020
Lesson 5 (10/9/2020)	I can speak clearly and listen to another person present. I can draw and write freely	Discuss selecting and sharing a story and model activity	Students will draw and write freely	Students will draw and write freely	optional



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Teacher	Victoria Nabual	Grade	K	Subject	ELA
Week of	10/12/2020	Topic/Title	MM-The Reading Community BAW-Getting Ideas		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (10/12/2020)	I can hear and discuss a story. I can answer questions about key details in the story.	Read Aloud- <i>Whistle for Willie</i> . Discuss the book. Model the activity.	Students will write a sentence about their favorite part of the story.	Students will share their favorite part of the story.	10/18/2020
Lesson 2 (10/13/2020)	I can hear and discuss a story. I can answer questions about key details in the story.	Reread the book <i>Whistle for Willie</i> . Discuss the book further. Model the activity.	Students will write about something that is difficult for them to do.	Students will share something that is difficult for them to do	10/18/2020
Lesson 3 (10/14/2020)	I can think and share I can notice writing from left to right	Read Red is A Dragon. Model and Practice Think and Share. Create list of things that are red	Students will draw and write freely	I can create a list of things that are another color.	optional
Lesson 4 (10/15/2020)	I can tell a story orally before writing I can use words or letters to label objects in my drawing	Review Things that are Red Chart. Model and draw about another color.	Students will draw and write about a color.	Students will draw and write about a color.	10/18/2020
Lesson 5 (10/16/2020)	I can speak clearly and listen to another person present I can draw and write freely	Select a story and share a writing	Students will draw and write freely	Students will draw and write freely	optional



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Stix – Weekly Virtual Learning Planner

Teacher	Victoria Nabual	Grade	K	Subject	Math
Week of	10/5	Topic/Title	Topic 3: Numbers 6 to 10		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (10/5/2020)	I can compare numbers 0-5.	Topic 2 End Topic Vocabulary Review Reteaching	Topic 2 Assessment pgs. 131-132	Topic 2 Assessment 131-132	10/11/2020
Lesson 2 (10/6/2020)	I can read and write the numbers 6 and 7.	Topic 3-1 Animated Math Story: Fun in Sun Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pgs. 143-144	Independent Practice pg. 142	10/11/2020
Lesson 3 (10/7/2020)	I can read and write the numbers 6 and 7	Topic 3-2 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pgs.149-150	Independent Practice pg.148	10/11/2020
Lesson 4 (10/8/2020)	I can count to the numbers 8 and 9.	Topic 3-3 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pgs. 155-156	Independent Practice pg.154	10/11/2020
Lesson 5 (10/9/2020)	I can read and write the numbers 8 and 9.	Topic 3-4 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pgs. 161-162	Independent Practice pg.160	10/11/2020



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Teacher	Victoria Nabual	Grade	K	Subject	Math
Week of	10/12/2020	Topic/Title	Topic 3: Numbers 6 to 10		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (10/12/2020)	I can count the number 10.	Topic 3-5 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 167-168	Independent Practice pg. 166	10/18/2020
Lesson 2 (10/13/2020)	I can read and write the number 10.	Topic 3-6 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 173-174	Independent Practice pg. 172	10/18/2020
Lesson 3 (10/14/2020)	I can show how to make a group of 10.	Topic 3-7 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 179-180	Independent Practice pg. 178	10/18/2020
Lesson 4 (10/15/2020)	I can use counting patterns to solve a problem.	Topic 3-8 Visual Learner Another Look Solve and Share Interactive Student Edition	Homework & Practice pg. 185-186	Independent Practice pgs. 183-184	10/18/2020
Lesson 5 (10/16/2020)	I can compare numbers 0-5.	Topic 3 End Topic Vocabulary Review Reteaching	Topic 3 Assessment 193-196	Topic 3 Assessment 193-196	10/18/2020



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Teacher	Victoria Nabual	Grade	K	Subject	Math
Week of	10/12/2020	Topic/Title	Topic 3: Numbers 6 to 10		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (10/05/20)	I can identify similarities and differences between seasons.	Create a venn diagram with the students comparing and contrasting Summer and Fall.	Draw a picture of you in the fall. Make sure to draw the type of clothes you would wear and an activity that you would do in the fall.	Write a similarity and a difference between summer and fall.	10/11
Lesson 2 (10/06/20)	I can discuss what happens on a windy day.	Listen to the read aloud about wind. https://www.youtube.com/watch?v=LB1bg3ZAWXM Discuss what it is like on a windy day.	Create a kite by tying a string to the handles of a plastic shopping bag. Use your kite outside to see what it does in the wind.	Name a characteristic of the wind.	10/11
Lesson 3 (10/07/20)	I can discuss why leaves change colors.	Watch this video about why leaves change colors. https://www.youtube.com/watch?v=Xk4-6II8I5Q	Go outside and try to find a leaf that is changing colors. Draw a picture of what you see.	Why do leaves change colors? Tell a partner.	10/11
Lesson 4 (10/08/20)	I can discuss animals in the fall.	Listen to the read aloud about animals in the fall. https://www.youtube.com/watch?v=LQg8YQdUQr0 Discuss some of the thing that animals do to get ready for the winter.	What animals around you prepare for the winter? Go outside and look for animals that are preparing for winter. Take a picture of what you find.	What does a whale do to prepare for the winter?	10/11
Lesson 5 (10/09/20)	I can identify characteristics of fall.	Listen to the read aloud about fall. https://www.youtube.com/watch?v=6xwhcORTC1k Review what happens in fall and what the weather feels like.	Take a nature walk and take a picture of something changing in the fall.	What is your favorite part of fall?	10/11



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Teacher	Victoria Nabual	Grade	K	Subject	Science/Social Studies
Week of	10/12	Topic/Title	Rules, roles, decisions, families, and classroom		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance	Due Date
Lesson 1 (10/12/20)	I can identify what both decisions and rules are	Create an anchor chart of what a decision and rule are and have students work on page 2 of the following pdf	Students complete their drawing from class and talk with and adult about decisions and rules	Exit slip-copy of work-drawing of rule	10/17
Lesson 2 (10/13/20)	I can identify what being responsible is	Discuss and model what being responsible is and have students work on page 3 of the following pdf	Students will draw a picture of what it looks like to not be responsible	Exit slip-copy of work-drawing of not being responsible	10/17
Lesson 3 (10/14/20)	I can identify who is responsible for making rules at school and draw myself following a rule	Create a spoke wheel chart of who makes rules at school and what rules they make; have students work on page 4 of the following pdf	Students will draw and label who makes rules at school	Exit slip-copy of work-drawing w/words of someone who makes school rules	10/17
Lesson 4 (10/15/20)	I can identify who is responsible for making rules at home and draw myself being responsible	Create a list of rules students follow at home and have them work on page 5 of the following pdf	Students will draw, label and discuss with and adult who makes rules at home	Exit slip-copy of work-drawing w/words of someone who makes rules at home	10/17
Lesson 5 (10/16/20)	I can decide important rules to follow in a virtual classroom	Students and teacher will create a list of rules to follow in class and students will decide which rule is most important to remember	Students will draw and label the most important rule they voted for in class	Exit slip-copy of work-drawing w/words of the rules they voted on	10/17